When innovation and inspiration are just the beginning.
We are proud to introduce you to our re-designed MBA program, a premium product in the suite of masters programs offered by the Faculty of Business and Economics at Monash University.

The Monash MBA vision is to produce graduates who are hybrid, global, socially responsible and transformational leaders.

In doing so we are committed to attracting the highest calibre of student with the capability to continually challenge themselves and shape the future of organisations and industries in which they work.

We deliver a world-class, contemporary program to students from diverse backgrounds utilising a range of innovative and cutting edge teaching styles. It is a learning environment that inspires both personal and career development.

Equally important is the building of unique partnerships with co-students, alumni and industry figures through the life of the program and beyond and all students have full access to the resources of the global Monash community.

By engaging with us through our teaching, research and global activities, your organisation can help develop tomorrow’s leaders, advance research, prepare for change and build for the future.

Whether you are a potential corporate partner, Monash alumnus or interested in becoming an MBA student - we look forward to working with you.

Our new MBA is a unique program in a crowded arena. We have done our homework, benchmarked against other quality programs, been balanced in our approach and brought together the best aspects of the leading MBAs in the unique context of Monash to offer a new kind of MBA experience.

The program utilises various teaching and learning styles from project work and real case studies through to more traditional lectures, tutorials and syndicate groups.

Course delivery is flexible, moving away from rigid 12-week semesters and adopting a Harvard-style cohort approach. Students move through the program together with the enormous benefit of maximising the learning from each other's experience as they go. Cross-cutting material taught in blocks serves to integrate the learning experience and bring different disciplinary perspectives together with a focus on real business problems and challenges.

The program integrates Monash's clear strengths in leadership and personal development. Graduates are equipped not only with strong analytical and diagnostic skills but also the know-how required to get things done in practice. In short, Monash MBA graduates will have technical know-how and well developed leadership and people skills. At the same time we aim to inculcate a strong sense of the ethical, social and professional responsibilities our MBAs have as managers.

All of these aspects are brought together in a unique core component of the learning experience - the corporate project. Here students are able to apply both technical and leadership skills in analysing and formulating solutions to a real business or management problem. This experience provides a valuable and unique means whereby what is learnt from the course can be applied in practice.

With over 40 years experience behind us the re-designed Monash MBA provides a new and unique learning experience - relevant, rigorous and essential for the development of the leaders of tomorrow.

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Monash University has been committed to developing the highest calibre of management students in Australia, the Asia-Pacific and beyond since the 1960s.

The Monash MBA began life as the Master of Administration, and became the MBA in 1968. Since that time the MBA has been the flagship graduate business program. The program has evolved over the last 42 years to take account of the changing world around it and has continually reaffirmed its position as progressive, innovative and of a leading global standard.

The Economist magazine, has consistently ranked Monash’s MBA program amongst the top 100 MBAs globally*. In the specific category of ‘personal development and educational experience’ it has been ranked amongst the top ten programs in the world for the last five years, including number one in 2009.

The program’s international standing is reflected in its accreditation by the Association of MBAs (AMBA). It is just the third such program in Australia, and the first in Victoria, to be recognised by AMBA. AMBA is an international and impartial accreditation authority for postgraduate business education. AMBA sets a global standard for MBA programs and many of the world’s leading business schools have their programs accredited. In total 168 business schools in 72 countries have this exclusive accolade.

The Monash Faculty of Business and Economics is among the elite institutions worldwide that have been awarded accreditation by EQUIS, the European Quality Improvement System based in Brussels. EQUIS is the leading international system of quality assessment, improvement and accreditation of higher education institutions in management and business administration.

Monash is Australia’s largest and most international University. It is a member of the prestigious ‘Group of Eight’ research-led universities in Australia. Monash is regularly ranked in various independent studies as one of the world’s leading Universities.

*Source: The Economist Intelligence Unit ‘Which MBA?’ survey of full-time MBA programs.
The Monash MBA program understands that authentic leaders reflect many skills in balance and a vast proportion of such skills are behaviourally based.

We believe that empowering our students in various areas of leadership and personal development is of equal importance to the business and commercial skills also gained in the program.

The ability to engage stakeholders, drive innovation and change or simply inspire their colleagues and teams to reach their fullest potential is of paramount importance to success for managers and ultimately their organisations.

Above all it is essential to have the awareness and capacity to do this in an appropriate professional and ethical framework.

The Leadership and Personal Development program is designed to complement academic studies and forms an integral part of the Monash MBA program. These activities are extensive and varied for example:

- building self-awareness and understanding
- developing critical thinking and abstract reasoning
- improving communication skills
- understanding the dynamics of group behaviour
- acquiring negotiating, mentoring, and personal development skills
- understanding social, ethical and professional responsibilities.

‘This model is part of the continuous process of self development for MBA students. It includes psychometric testing and workshops designed to enhance personal attributes, including communication skills, analytical skills and teamwork. It also helps students enhance their critical thinking, problem solving and interpersonal skills. This is the first step in acknowledging students’ weaknesses so that they may be turned into strengths. As a leader, you have to not only develop your own skills, but also bring the whole organisation with you.’

Nell Kimberley
Senior Lecturer, Department of Management
Recipient of a national university Carrick Award for Outstanding Contribution to Teaching and Learning in 2006.
My MBA gave me a breadth of insight and experience across all operational management areas – IT, finance, marketing, HR, re-engineering workflows, etc. – it was all invaluable. I am proud that my MBA from Monash University has given me third party endorsement, not just of the product, but of me, the person.

Irena Hyde
MBA 2001
Managing Director, Channel Strategies

For me, the MBA was less about dramatic career change and more about expanding my skills beyond my area of professional expertise – the law. In a legal practice with around 300 staff, management skills are as important as legal skills.

The Monash MBA involves a wide variety of teaching techniques to keep the lectures challenging and encourage class interaction and there is always a focus on extracting value from the classes. Students are from a wide variety of professional backgrounds, with considerable work experience. This creates a dynamic where you learn as much from your fellow students as from a lecturer. Monash seems to hit the mark, but importantly is always seeking ways to improve.

Cameron Abbott
MBA 2006
Partner, Middletons Lawyers and Chair, Monash MBA Alumni Association

I’m looking to build on my management skills and what I’ve already learnt in industry, it’s important for me to be able to learn from people who’re experiencing this in the real world.

Mary Hodson
Current MBA student
The Faculty of Business and Economics is Australia’s largest grouping of business researchers and management educators and draws upon some of the world’s leading experts to teach on the Monash MBA. Our staff have been educated in some of the world’s top business schools and bring a rich diversity of experience to the classroom.

**Steve Worthington**

‘In my MBA classes I thrive on the interaction with students. The student body has a lot of experience and ideas and I see it as part of my challenge to bring out this knowledge for the benefit of the whole class.’

A Professor of Marketing, Steve has published widely in international journals and has also written a number of case studies concerning both bank and retailer provision of financial services.

**John Vaz**

‘I enjoy mentoring and developing people and have found that my 30 years’ experience in the IT and telecom industry allow me to relate relevant stories as “case studies” to students from a range of backgrounds.’

Having lived and worked in many countries as a senior executive in the IT & T sector, John brings a wealth of business experience to his teaching of corporate finance in the MBA program.

**Cristina Neesham**

‘MBA students are genuinely interested in balancing leadership with responsibility for a better world. They take responsibility for their own learning, for clearer thinking, better problem solving and more incisive decision making — and it is this commitment that, I believe, defines the Monash MBA.’

Cristina teaches critical thinking, problem solving, communication and business ethics in the MBA program. Her recently published book on Human and Social Progress has been translated into over 160 countries worldwide.

**Vivek Chaudhri**

‘The Monash MBA has been designed to appeal to future leaders in the management and policy realm. The cohort selection, program structure, integration of disciplines and practical knowledge, are intricately linked to deliver a world class MBA.’

Vivek is Acting Director of the MBA and Deputy Head of the Department of Management and teaches the MBA strategy units. He has a first class honours degree in economics from ANU and a PhD from Yale University.
The project provides real and immediate opportunities for the client sponsor as well. For example, corporate partners can use an individual or team of MBA students, supervised by a Monash academic, to explore a business problem. Alongside this comes the benefit of being able to play a role in shaping the development of future leaders, evaluate potential employees who bring a fresh view to business problems, and of course develop enduring links with Australia’s largest business faculty and one of its most prestigious universities.

George Rivers
George has a PhD in economics and is Deputy Director of the MBA program. He is an adjunct faculty member of the Australian and New Zealand School of Government (ANZSOG).

Monash MBA students are highly motivated, experienced people who are aiming to enhance their knowledge of the business world and gain a formal qualification to allow them to rise to senior positions in leading organisations. The final piece of the MBA jigsaw is a requirement to apply the knowledge acquired during the program to a practical corporate project. Students conduct a consulting assignment that addresses a broad-based business or managerial problem defined by a client or sponsor. It tests the student’s ability to diagnose the problem, analyse complex data concerning the problem, and develop and recommend a course of action.

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Some notable alumni include:

- Philip Bullock: Non-executive Director, Healthscope Ltd
- Dale Fisher: CEO, Royal Women’s Hospital
- Alastair Clarkson: Senior Coach, Hawthorn Football Club
- Rameshwari Ramachandra: Author and Entrepreneur, ‘One of the most influential women in Asia’
- Carol Schwartz: Non-executive Director, Stockland and Executive Chairman, Qualitas Property Partners
- Patricia Faulkner: KPMG Partner, former Secretary, Department of Human Services, Victoria
- Lesley Alway: CEO, Sotheby’s Australia
- Peter Margin: CEO and Managing Director, Goodman Fielder
- Charles Macek: Non-executive Director, Westfarmers, Telstra
- Jack Gance: Proprietor, My Chemist, Chemist Warehouse
- Sue Renkin: CEO, Open Family Australia, former Telstra Business Woman of the Year

OUR ALUMNI COMMUNITY

We have over 40 years experience in conducting a relevant and rigorous MBA program. During that time our program has been adapted, modified and reformed to suit current needs.

ARE YOU...

- interested in becoming a corporate partner?
- an MBA alumnus wanting to reconnect?
- a Monash graduate interested in studying for an MBA?
- a potential Monash MBA student?

PLEASE CONTACT:
MBA Program Manager
Department of Management
Monash University, 27 Sir John Monash Drive, Caulfield East, Victoria 3145
Email: Enquiries.mgt@buseco.monash.edu.au
Telephone: (03) 9903 2807
propelyourself.com.au
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propelyourself.com.au